



# **GREATER EGG HARBOR REGIONAL**

**PARCC Results  
Spring 2018**

**Board of Education Meeting  
September 24, 2018**

# Five Performance Levels

PARCC

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to generate.

Levels	Level 1 Did Not Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations
Scale Score Range	650 to 699	700-724	725 - 749	750 - 799	800 - 850

## Classes of 2019 and 2020 (Current Grade 11 and 12)

A student must meet or exceed the score listed below for the PARCC test to serve as a graduation requirement (or pass alternative assessments).

**Note: A student in these classes need only pass any ONE ELA and any ONE Math assessment to meet their state testing graduation requirement**

**Class of 2020 (Current Grade 11) : Students must take all PARCC assessments they are eligible to take to “open” an alternative assessment option.**

725	ELA 11, Geometry, Algebra II
750	ELA 9, ELA 10, Algebra I

# Five Performance Levels

PARCC

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to generate.

Levels	Level 1 Did Not Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations
Scale Score Range	650 to 699	700-724	725 - 749	750 - 799	800 - 850

## Class of 2021 and 2022 (Current Grade 9 and 10)

A student must meet or exceed the score listed below for the PARCC test to serve as a graduation requirement (or pass Appeal portfolio)

*Students must take all PARCC assessments they are eligible to take to be able to submit a Portfolio Appeal. There are no alternative assessment options\*.*

750

ELA 10  
*and*  
Algebra I

# COMPARISON OF 2017 AND 2018 AVERAGE OVERALL SCALE SCORES ENGLISH/LANGUAGE ARTS LITERACY

	ELA 9			ELA 10			ELA 11		
	2017	2018	Change Up or Down	2017	2018	Change Up or Down	2017	2018	Change Up or Down
<b>PARCC</b> (National)	741	746	↑	741	744	↑	734	736	↑
<b>State</b>	748	751	↑	741	748	↑	735	735	↔

# COMPARISON OF 2017 AND 2018 AVERAGE OVERALL SCALE SCORES ENGLISH/LANGUAGE ARTS LITERACY

	ELA 9			ELA 10			ELA 11		
	2017	2018	Change Up or Down	2017	2018	Change Up or Down	2017	2018	Change Up or Down
<b>PARCC</b> (National)	741	746	↑	741	744	↑	734	736	↑
<b>State</b>	748	751	↑	741	748	↑	735	735	↔
<b>District</b>	742	744	↑ 2 pts	736	741	↑ 5 pts	718	717	↓ 1 pt
<b>AHS</b>	744	742	↓ 2 pts	732	741	↑ 9 pts	721	717	↓ 4 pts
<b>CCHS</b>	747	748	↑ 1 pt	749	744	↓ 5 pts	723	720	↓ 3 pts
<b>OHS</b>	736	744	↑ 8 pts	730	739	↑ 9 pts	710	714	↑ 4 pts

# COMPARISON OF 2017 AND 2018 AVERAGE OVERALL SCALE SCORES MATHEMATICS

	ALGEBRA I			GEOMETRY			ALGEBRA II		
	2017	2018	Change Up or Down	2017	2018	Change Up or Down	2017	2018	Change Up or Down
<b>PARCC</b> (National)	738	741	↑	735	734	↓	723	724	↑
<b>State</b>	743	746	↑	734	734	↔	723	725	↑

# COMPARISON OF 2017 AND 2018 AVERAGE OVERALL SCALE SCORES MATHEMATICS












	ALGEBRA I			GEOMETRY			ALGEBRA II		
	2017	2018	Change Up or Down	2017	2018	Change Up or Down	2017	2018	Change Up or Down
<b>PARCC</b> (National)	738	741	↑	735	734	↓	723	724	↑
<b>State</b>	743	746	↑	734	734	↔	723	725	↑
<b>District</b>	728	731	↑ 2 pts	727	728	↑ 1 pt	713	710	↓ 3 pts
<b>AHS</b>	737	738	↑ 1 pt	732	732	↔ No change	726	719	↓ 7 pts
<b>CCHS</b>	725	734	↑ 9 pts	732	726	↓ 6 pts	716	711	↓ 5 pts
<b>OHS</b>	720	719	↓ 1 pt	719	724	↑ 5 pts	697	700	↑ 3 pts

# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS ELA9

	Count of Valid Test Scores	Average Scale Score	District % Level 4 & 5
Hispanic	132	732	34.8%
Asian	68	757	61.8%
African American	140	730	30.0%
White	330	752	57.0%
Non-Economically Disadvantaged	379	754	58.6%
Economically Disadvantaged	349	734	35.5%
Special Education	126	713	7.9%
Regular Education	602	751	55.8%
Female	341	754	60.4%
Male	387	736	36.2%
<b>District</b>	<b>728</b>	<b>744</b>	<b>47.5%</b>



# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS ELA10 – GRADUATION REQUIREMENT

	Count of Valid Test Scores	Average Scale Score	Spring 2018 District % Level 4 & 5	Spring 2017 District % Level 4 & 5	Comparison 2017 to 2018 % Level 4 & 5
Hispanic	122	722	25.4%	32.0%	
Asian	60	770	73.3%	58.7%	
African American	156	725	25.0%	23.9%	
White	356	752	54.8%	47.6%	
Non-Economically Disadvantaged	419	751	52.0%	48.8%	
Economically Disadvantaged	318	729	32.4%	31.0%	
Special Education	111	705	12.6%	8.2%	
Regular Education	626	747	49.0%	47.1%	
Female	340	750	52.4%	47.8%	
Male	397	733	36.0%	34.7%	
<b>District</b>	<b>737</b>	<b>741</b>	<b>43.6%</b>	<b>40.7%</b>	

# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS ELA11

	Count of Valid Test Scores	Average Scale Score	District % Level 3,4 & 5 NJ Proficiency
Hispanic	107	717	44.0%
Asian	38	733	71.1%
African American	141	709	34.7%
White	270	717	44.1%
Non-Economically Disadvantaged	298	720	47.0%
Economically Disadvantaged	283	713	41.7%
Special Education	128	706	32.8%
Regular Education	453	720	47.6%
Female	236	725	55.1%
Male	345	711	37.1%
<b>District</b>	<b>581</b>	<b>717</b>	<b>44.4%</b>

# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS ALGEBRA I – GRADUATION REQUIREMENT

	Count of Valid Test Scores	Average Scale Score	Spring 2018 District % Level 4 & 5	Spring 2017 District % Level 4 & 5	Comparison 2017 to 2018 % Level 4 & 5
Hispanic	122	726	18.9%	15.6%	↑
Asian	45	744	46.7%	73.9%	↓
African American	142	718	12.7%	7.8%	↑
White	231	738	32.0%	26.8%	↑
Non-Economically Disadvantaged	263	738	35.0%	26.3%	↑
Economically Disadvantaged	321	725	17.8%	16.4%	↑
Special Education	137	712	5.1%	5.5%	↓
Regular Education	447	736	31.8%	25.0%	↑
Female	255	733	28.2%	23.3%	↑
Male	329	729	23.4%	19.1%	↑
<b>District</b>	<b>584</b>	<b>731</b>	<b>25.5%</b>	<b>21.0%</b>	<b>↑</b>

# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS GEOMETRY

	Count of Valid Test Scores	Average Scale Score	District % Level 3,4 & 5 NJ Proficiency
Hispanic	109	720	40.4%
Asian	39	746	79.5%
African American	139	719	33.8%
White	321	732	61.4%
Non-Economically Disadvantaged	362	732	59.9%
Economically Disadvantaged	292	723	42.8%
Special Education	111	711	16.2%
Regular Education	543	731	59.7%
Female	303	730	56.4%
Male	351	726	48.7%
<b>District</b>	<b>654</b>	<b>728</b>	<b>52.3%</b>

# 2018 SCALE SCORES AND PERFORMANCE LEVEL DISTRICT SUBGROUP RESULTS ALGEBRA II

	Count of Valid Test Scores	Average Scale Score	District % Level 3,4 & 5 NJ Proficiency
Hispanic	142	705	24.7%
Asian	67	745	71.6%
African American	158	694	12.7%
White	366	713	36.1%
Non-Economically Disadvantaged	421	718	39.9%
Economically Disadvantaged	347	701	23.0%
Special Education	127	686	4.7%
Regular Education	641	715	37.7%
Female	364	712	33.2%
Male	404	708	31.4%
<b>District</b>	<b>768</b>	<b>710</b>	<b>32.3%</b>

# REMEDICATION AND INTERVENTION STRATEGIES

## English Language Arts

- 9<sup>th</sup> Grade Rhetoric Course
- College & Career Readiness (CCR)
  - Grades 10,11 and 12
- Academic Foundations for Special Education students
- APEX Learning Tutorials
- ELL Lab for English Language Learners

## Mathematics

- 9<sup>th</sup> Grade Math Lab course to support Algebra 1
- College & Career Readiness (CCR)
  - Grades 10,11 and 12
- Academic Foundations for Special Education students
- APEX Learning Tutorials
- Math Consultant

# PARCC TESTING – SPECIAL PREP

## SUMMER 2018

**Algebra 1 students Participated in a 2-week Prep program  
then provided RE-TEST opportunity (Grade 9 and 10)**

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## FALL 2018

**Class of 2020, 2021 and 2022 ALGEBRA 1, ELA 10  
Not Proficient / Not Tested  
November 28 - 30<sup>th</sup>, 2018**

# PARCC SPRING 2019 ADMINISTRATION

**One Test Window**

**April 8 – May 28, 2019**

**3 ELA Units & 3 Math Units**

*We are planning for assessments under the current NJDOE graduation and testing requirements.*

*These requirements are currently under review by State Board of Education.*



# STATE ASSESSMENT FOR SPECIAL POPULATIONS

## English Language Learners

- **ACCESS 2.0 (Spring)**
  - All grade levels
  - Is given annually to monitor students' progress in learning academic English
  - Reading, Writing, Speaking
- Focus on GROWTH and utilizing results and CAN DO statements for instruction in Core Content courses.

## Students with Significant Cognitive Disabilities

- **Dynamic Learning Maps (Spring):**
  - Math, ELA and Science
  - Grade 11
  - Adaptive – short testlets

# NEW JERSEY STUDENT LEARNING ASSESSMENT – SCIENCE (NJSLA-S)

- Measures student proficiency with the New Jersey Student Learning Standards for Science.
- The science standards require assessment tasks that examine students' performance of scientific and engineering practices in the context of crosscutting concepts and disciplinary core ideas.
- Uses the PEARSON ACCESS NEXT Platform – same as PARCC

NJSLA-S	Assessment Test Units	Time per unit	Total Testing Time
Grade 11	4	60 minutes	4 hours

The spring 2018 administration of both the NJSLA and the DLM was a field test.  
The spring 2019 administration will be a baseline year



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**Thank you!**

This presentation, along with testing dates and information, can be found on the district website:

**[www.gehrhsd.net](http://www.gehrhsd.net)**